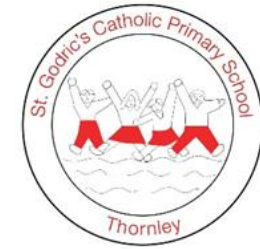


School Sport's Premium Funding

Ways in which we will utilise our funding: 2023 – 2024



What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Godric's Catholic Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

Rationale:

At St Godric's Catholic Primary School we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside the Bishop Chadwick Catholic Education Trust and Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

£7,700 was invested in the Easington School Sport Partnership Service Level Agreement.

Total amount allocated for 2023-24	£16,640
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Academic year: 2023/2024	Total fund allocated: £16,640
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Key indicator 1: The engagement of all pupils in regular physical exercise—kick starting healthy active lifestyles.

School focus/objective	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
To ensure teaching units are used effectively and PE timetabled for 2 hours a week.	Ensure all planning and teaching follows the School's 2 year cycle and is sequential and progressive throughout school from EYFS to Year 6.	NA	A clear progression of skills throughout school.	Leaders to monitor the planning and delivery of PE lessons. Providing CPD for staff to ensure staff confidence and knowledge.	All children receive at least 2 hours of PE within their timetable per week, resulting in a more active school.
To add to and improve EYFS outdoor equipment as part of the Early Year Curriculum and to promote active lifestyle.	Staff to discuss new equipment in staff meetings and get quotes.	£1000	Increased numbers of children being physically active.	Ensure equipment is stored securely and put away carefully to keep it in good condition. Use school budget to maintain equipment.	New balance bikes and helmets have been purchased and children enjoyed a balance bike day to learn new skills and techniques.
Young leaders to be trained up and used to lead activities during playtimes, promote and model sports equipment, help out with competitions.	SSP to provide young leader training for year 5's and 6's (Sept 2023).	Included in SSP SLA	High numbers of children being physically active and engaged in regular physical exercise. Children have a voice with school regarding sport.	Year 5/6 pupils to lead in outdoor play and passing on of skills to the next cohort.	New young leaders actively encourage the children in KS1 to be active during playtimes. They demonstrate use of equipment and lead simple games and dances. Leaders have a voice within school regarding sport and equipment. Leaders play an active role at competitions, organising teams and supporting staff.
Increase in amount of children who can swim 25m by the end of primary school.	3 x half term swimming lessons for KS2	SLA for swimming	Increased number of children being able to swim 25m at the end of year 6. KS2 swimming lessons continued	KS2 swimming lessons continued	Due to a pool closure for a significant part of the year only 7% of children in year 6 could swim 25m or more at the end of the year.



Academic year: 2023/2024	Total fund allocated: £16,640
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement.

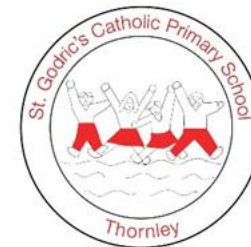
School focus/objective	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Celebrate sporting success and participation in sport in and out of school.	PE display board celebrating sport. Certificates assemblies for sporting achievements. Use whole school assemblies to celebrate the success in school/ individual competitions.	small cost for stickers/medals.	Celebrate sporting success and participation in sport in and out of school.	Medals are not necessarily needed to raise profile, certificates could be sustained through school budget.	Children are proud to have achieved something and this encourages others to get involved with sporting events.
Ensure all equipment to engage pupils in physical activity is of a high standard.	Regular audit of resources and ordering equipment where required.	£400	High quality resources available to all pupils to support the value that school places on sport and the teaching of PE.	Regular checks/ inspections of equipment.	High quality equipment highlights the profile of PE.
To raise the profile of PE and sport through a visiting GB athlete (July 24) .	Arrange visit of GB athlete through Sports for Schools. Sponsored event to take place and led by the athlete to raise money for school.	£300	A raised awareness about the benefits of physical fitness and an understanding of the career of an world class athlete.	Can be funded by sponsored event in the future.	The children were motivated and inspired by the visit and experiences of Lucy Turner.
To use the school website and Facebook page to celebrate children's achievements in competitions and extra-curricular activities.	Add achievement, participation and sporting news to the school Facebook page after every event.	£0	Children can share their achievements in school with their parents and carers. The promotion of the value of physical education to parents and carers.	Easily continued..	Very positive feedback from parents and children about photographs on Facebook. Children feel proud, encouraged and motivated to take part and enjoy sharing their experiences with the people at home.



Academic year: 2023/2024	Total fund allocated: £16,640
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus/objective	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
<p>Audit needs of the staff in order to identify needs for staff training.</p> <p>Organise and provide training for staff.</p>	<p>Continued support from the School Sports Partnership team to provide training opportunities. SSP staff lead in-school training through teaching classes.</p> <p>Use staff from within school to support planning and model lessons where needed.</p> <p>Lesson observations to highlight good practice and suggest ways to improve teaching and learning.</p> <p>CPD opportunities.</p>	<p>SLA with School Sports Partnership £7700</p>	<p>Increase in staff confidence, knowledge and skills.</p> <p>Quality of PE lessons are improved.</p> <p>Pupils will enjoy and participate actively in PE lessons.</p>	<p>Audit at the end of the year could identify strengths and areas for continuous improvement. This could lead to sharing good practise. Identify areas for improvement for next year.</p> <p>Resources and ideas from training and CPD to be shared with staff.</p>	<p>Staff identified area they wished to develop for each term. Lesson support was received in the following areas:</p> <p>Gymnastics Class 1 and 3</p> <p>Rugby – Class 2 and 3 staff</p> <p>Football - Class 2 and 3</p> <p>Dance - Class 1 and 3 staff</p> <p>Cricket - Class 2 staff</p> <p>Athletics - Class 3 staff</p> <p>As a result, staff feel more confident to teach in these areas both in and outside the curriculum.</p> <p>Better subject knowledge and improved skills in these areas.</p>



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Key indicator 4: A broader experience of a range of sports and activities to be offered to all pupils.

School focus/objective	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Provide an opportunity for Outdoor Adventurous Activity residential for year 6 pupils.	Arrange residential that can offer OAA not offered within the school curriculum. Subsidise the cost. (Sept 23)	£1200	Provide new experiences for pupils to engage, raise self-esteem, resilience and confidence.	Pupils to use the skills gained and apply them to other areas of life.	Year 6 pupils enjoyed a variety of OOA activities including zip-wire, G-Swing, caving, trapeze, archery and other team building activities which challenged and provided a broad experience of new sporting activities. Pupils also developed resilience and self-esteem.
Provide new opportunities and experiences throughout the year	Utilise activity day opportunities organised by SSP e.g. soft archery and quiddich (inc. SLA) Organise a broader range of after school clubs e.g. fencing and climbing (off site at Durham Climbing Centre) Organise and contribute to water sports trip for Class 3.	£1000	Opportunities for pupils to identify and develop new skills. Raised participation and enjoyment in physical activity.	Annually reviewed.	Children have had opportunities and experiences that are new to them e.g. soft archery, paddle boarding, kayaking, Fencing, bouldering award at Durham climbing centre All resulting in children being more involved and engaged in sport.
Make links to clubs outside school.	Use Facebook to promote groups and clubs outside of school.	£0	Promotion of the value of physical education and commitment to active lifestyles.	Easily sustained.	Links have been made with a local cricket club a local basketball club, football coaching with Brian Honour and Durham Climbing Centre.
To engage in a programme that builds character, self-worth and confidence.	Year 5/6 take part in Commando Joe's Programme.	£4000	Children will complete physical activities to develop team work, resilience and empathy.	The programme supports children's mental and physical wellbeing, behaviour and attitude, independence and creativity.	As result of the Commando Joe programme children have developed their character, built confidence, resilience and team work.



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Key indicator 5: Increased participation in competitive sport.

Area for development	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Attend and access as many festivals and competitions as possible through the SSP. Increase inter-school competition.	Fully utilise opportunities for pupils to participate in competitions and festivals through the SSP diary.	£1000 for transport	Increased numbers in pupils engaging in competition.	Continuously reviewed through the support from the Easington SSP. Cost of transport could be a problem in the future when funds are no longer available.	82 % of children in school attended at least one or more competition or festival throughout the year. As a result, children are keen to be involved and participate in competition.
Enable opportunities for pupils to engage in intra-school competition.	Sports week & athletics competitions in the Summer term including sports day. Sign up for Santa run and Colour run organised by SSP	£50 for stickers and certificates.	Increased numbers in pupils engaging in competition. Increased resilience, determination and confidence of the less active children.	Staff driven and reviewed termly.	Children enjoy competing against one another within school events. The athletics and sports week events saw whole school participation and involvement