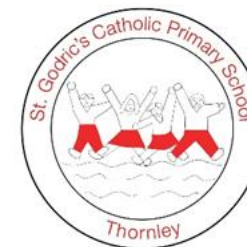


## School Sport's Premium Funding



## Ways in which we will utilise our funding: 2021 – 2022

### What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Godric's Catholic Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

### Rationale:

At St Godric's Catholic Primary School we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

**£6,567 was invested in the Easington School Sport Partnership Service Level Agreement.**

|                                    |  |
|------------------------------------|--|
| Total amount allocated for 2021-22 | £25,750 (inc. £9,000 carry forward from 2020-21) |
|------------------------------------|--|



|  |  |                          |   |  |  |
|--|--|--------------------------|---|--|--|
| <b>Academic year:</b><br><b>2021/2022</b>  | <b>Total fund allocated:</b><br><b>£25,750</b>   |                          |   |  |  |
| <b>Key indicator 1: The engagement of all pupils in regular physical exercise—kick starting healthy active lifestyles.</b>                   |  |                          |   |  |  |
| <b>Area for development</b>  | <b>Actions to achieve</b>  | <b>Funding allocated</b> | <b>Actions and impact</b>   | <b>Sustainability</b>  | <b>Review and Impact</b>   |
| Improve outdoor play equipment for all year groups to promote active lifestyle.<br><br>Develop areas outside to encourage physical activity. | Children to decide the type of equipment they would like via school council and questionnaire.               | £2,000                   | Increased numbers of children being physically active during playtimes.                                 | Ensure equipment is stored securely and put away carefully to keep it in good condition.<br>Use school budget to maintain equipment. | Pupils are active during playtimes using the equipment provided. More children active with addition of new equipment.<br><br>Pupils actively voice their opinions regarding the equipment they want. |
| Trim trail to be developed further by adding items to it.  | School council will ask the children what pieces they would like to add to the trim trail.                   | £ 8,000                  | Increased numbers of children being physically active during playtimes.                                 | School will maintain the new trim trail and keep it in good repair through the school budget.  | Due to be installed Autumn term 22/23  |
| Secure storage to be purchased for a wider range and larger amount of playground equipment.  | Storage that will be large enough for top and bottom yard equipment and fit in items such as football goals. | £2,500                   | A wider variety of equipment that can be stored safely and securely and used specifically for playtime. | Equipment will last longer if it is stored in a more water tight and secure unit.  | Due to be installed Sept 22  |




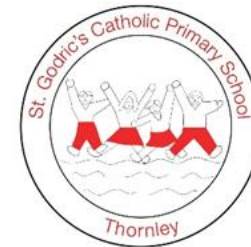
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| <b>Academic year:</b><br><b>2021/2022</b> | <b>Total fund allocated:</b><br><b>£25,750</b> |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement.**

| <b>Area for development</b>   | <b>Actions to achieve</b>   | <b>Funding allocated</b>        | <b>Actions and impact</b>  | <b>Sustainability</b>  | <b>Review and Impact</b>  |
|---|---|---------------------------------|--|--|---|
| Celebrate sporting success and participation in sport in and out of school.   | PE display board celebrating sport. Certificates assemblies for sporting achievements.          | small cost for stickers/medals. | Celebrate sporting success and participation in sport in and out of school.  | Medals are not necessarily needed to raise profile, certificates could be sustained through school budget. | Children are proud to have achieved something and this encourages others to get involved with sporting events.  |
| Ensure all equipment to engage pupils in physical activity is of a high standard.   | Audit equipment and replenish what is needed.   | £1500                           | High quality resources available to all pupils to support the value that school places on sport and the teaching of PE.                                | Annual audits will identify needs.   | High quality equipment highlights the profile of PE.  |
| To use the school website and Facebook page to celebrate children's achievements in competitions and extra-curricular activities. | Add achievement, participation and sporting news to the school Facebook page after every event. | £0                              | Children can share their achievements in school with their parents and carers. The promotion of the value of physical education to parents and carers. | Easily continued..   | Very positive feedback from parents and children about photographs on Facebook. Children feel proud, encouraged and motivated to take part and enjoy sharing their experiences with the people at home. |



| Academic year:<br>2021/2022   | Total fund allocated:<br>£25,750  |   |   |   |  |
|---|---|--|---|---|--|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.                      |   |  |   |   |  |
| Area for development  | Actions to achieve  | Funding allocated  | Actions and impact  | Sustainability  | Review and Impact  |
| Audit needs of the staff in order to identify needs for staff training.<br><br>Organise and provide training for staff. | Continued support from the School Sports Partnership team to provide training opportunities. SSP staff lead in-school training through teaching classes.<br><br>Use staff from within school to support planning and model lessons where needed.<br><br>Lesson observations to highlight good practice and suggest ways to improve teaching and learning.<br><br>CPD opportunities. | SLA with School Sports Partnership £6567<br><br><br><br><br><br><br><br><br><br>£200—supply costs to release staff for CPD | Increase in staff confidence, knowledge and skills.<br><br><br><br><br><br>Quality of PE lessons are improved.<br><br><br><br><br>Pupils will enjoy and participate actively in PE lessons. | Audit at the end of the year could identify strengths and areas for continuous improvement. This could lead to sharing good practise. Identify areas for improvement for next year.<br><br><br><br><br><br>Resources and ideas from training and CPD to be shared with staff. | Staff identified area they wished to develop for each term. Lesson support was received in the following areas:<br><br>SAQ and ball games - class 1&2 staff,<br><br>Tennis - Class 3 staff,<br><br>Basketball - Class 3 staff,<br><br>Football - class 1&2 staff,<br><br>OAA - 1 staff member from all classes.<br><br>As a result, staff feel more confident to teach in these areas both in and outside the curriculum.<br><br>Better subject knowledge. |



| Academic year:<br>2021/2022  | Total fund allocated:<br>£25,750   |                   |   |  |  |
|--|--|-------------------|---|--|--|
| Key indicator 4: A broader experience of a range of sports and activities to be offered to all pupils. |  |                   |   |  |  |
| Area for development   | Actions to achieve   | Funding allocated | Actions and impact  | Sustainability   | Review and Impact  |
| Provide an opportunity for Outdoor Adventurous Activity residential for year 6 pupils.                 | Arrange residential that can offer OAA not offered within the school curriculum. Subsidise the cost. | £3500             | Provide new experiences for pupils to engage, raise self-esteem, resilience and confidence.                           | Pupils to use the skills gained and apply them to other areas of life. | Year 6 pupils enjoyed a variety of OOA activities including Jacobs ladder, G-Swing, quad biking, archery and other team building activities which challenged and provided a broad experience of new sporting activities. Pupils also developed resilience and self-esteem. |
| Provide new opportunities and experiences throughout the year  | Book Skipping School with Skipping Chris. Arrange fencing or archery through SSP or externally.      | £350              | Opportunities for pupils to identify and develop new skills. Raised participation and enjoyment in physical activity. | Annually reviewed.   | Children have had opportunities and experiences that are new to them resulting in children being more involved and engaged in sport. Skipping school was available to all and has developed confidence and self-belief in children who may not normally participate.       |
| Make links to clubs outside school.  | Use Facebook and Seesaw to mention groups and clubs.   | £0                | Promotion of the value of physical education and commitment to active lifestyles.                                     | Easily sustained.  | Links have been made with a local fencing club and football coaching with Brian Honour.  |



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| <b>Academic year:</b><br><b>2021/2022</b> | <b>Total fund allocated:</b><br><b>£25,750</b> |
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**Key indicator 5: Increased participation in competitive sport.**

| <b>Area for development</b>   | <b>Actions to achieve</b>  | <b>Funding allocated</b>           | <b>Actions and impact</b>   | <b>Sustainability</b>  | <b>Review and Impact</b>  |
|---|--|------------------------------------|---|--|---|
| Attend and access as many festivals and competitions as possible through the SSP. | Fully utilise opportunities for pupils to participate in competitions and festivals through the SSP diary. | £1000 for transport                | Increased numbers in pupils engaging in competition.  | Continuously reviewed through the support from the Easington SSP.                      | All children in school attended at least one or more competition or festival throughout the year. As a result, children are keen to be involved and participate in competition. In some classes we can see a notable change in attitude to participation. |
| Increase inter-school competition.  | Football league to be arranged.  | £100                               | Increased numbers in pupils engaging in competition.  | Cost of transport could be a problem in the future when funds are no longer available. | Year 5 and 6 children took part in the Peterlee and District Primary schools football association league throughout the year and also participated in the Canon Gaughan Cup with local Catholic Primary Schools.  |
| Enable opportunities for pupils to engage in competition within school.           | Sports Day & athletics competitions in the Summer term.  | £25 for stickers and certificates. | Increased numbers in pupils engaging in competition.<br><br>Increased resilience, determination and confidence of the less active children. | Staff driven and reviewed termly.  | Children enjoy competing against one another within school events. The athletics and sports week events saw whole school participation and involvement.   |