

History: World War II/The Home Front



This term, the children will begin their history study by learning all about why World War 2 started. The focus of this unit of work is to give children an understanding of what happened to ordinary people and children during the war. As part of their learning they will find out about the home front, rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and the role of women during the war, the Blitz and the experience of evacuee children. The children will begin to understand about the use of propaganda and censorship; design war posters and make gas masks.



Computing

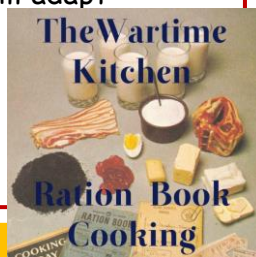
E-safety - The children will learn how to effectively search using key words and how to safely communicate online. The lessons focused on internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage.

In the second half term the children will be introduced to flowcharts and how they are used to program and control devices. They will be taught to build sequences of instruction: control multiple outputs and structure algorithms with decisions and inputs.



DT

DT - Food Technology - The children will explore different types of cakes. They will adapt a basic cake recipe to develop a celebration cake that would have been made during wartime Britain using only rationed ingredients.



PE

Tennis - In the first half term we will be developing our tennis skills.

Cricket - The children will be practising lots of throwing, catching, batting and fielding skills.

Athletics - Throughout the term we will also be doing Athletics activities such as throwing, jumping, sprinting and long distance running.



Homework

- **Number Facts:** Children need to know their times tables up to 12 x 12.
- **Spellings:** A test each Monday and new spellings to be learnt are given out Mondays.
- **Reading:** To be practiced regularly preferably nightly. Books are changed when necessary.
- **Numeracy and/or Literacy homework** will be given out on a Friday to be returned the following Thursday if possible. All homework will be fully explained to the children.

Visit the St. Godric's School website to: www.st-godrics.durham.sch.uk/

- ✓ Read the latest news and newsletters, look at photo slideshows, read our class pages to see what your child has been doing and go to the Parents' Zone for more information. Please check the homepage calendar for important future events and dates.



Curriculum Newsletter



Class 4 - Year 4/5 Summer 2018

English

Reading:

- I can read out loud fluently and confidently, using a range of punctuation to create expression.
- I can put together clues from action, dialogue and description to infer meaning.
- I can justify reasons for my opinion using evidence from the text and my own ideas.

Writing:

This term we will be exploring a range of writing styles including: diary entries, letter writing, character descriptions and newspaper reports.

- I can use commas after fronted adverbials.
- I can choose appropriate nouns and pronouns.
- I can use paragraphs to structure my writing.
- I can use the main features of a range of text types.
- I can vary my sentence length and structure.
- I can choose words and phrases that both engage the reader and support the purpose.
- I can use the possessive apostrophe.
- I can use and punctuate direct speech.
- I can use a range of sentence types: simple, compound and complex.
- I can understand and can use the main and subordinate clause.
- I can use the relative clause in my writing.

Speaking and listening:

- I can listen to and talk about the stories we read as a class.
- I can confidently respond to questions about what we are learning.



Maths

Some of the things we will cover this term are:

- Use written method for all four operations to solve problems.
- Round decimals with one decimal place to the nearest whole number.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Recognise the percent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Convert between different units of measure
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Draw given angles, and measure them in degrees.

Music

- Weekly ukulele lessons with Jamie.
- Recorder lessons in class.
- Brass lessons with Mrs Mortimer.
- Proms in the Playground

Science

In the first half term, the children will learn about living things and their habitats. The children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals can be split into vertebrates and invertebrates. They will use and create classification keys to group, identify and name living things in the local habitat.

In the second half term class about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. The children will identify forces and complete force diagrams. They will find out about Isaac Newton and his discoveries about gravity.