



# Summer Term

## Class 5 Newsletter

Dear Parents/Carers,

Welcome back! I hope you had a lovely Easter holiday and have all your fingers crossed for some sunny weather! There is a lot happening this term, so please make a note of the important dates provided.

If you have any queries or concerns please don't hesitate to get in touch.

Miss Evans



### English

This term, we will be revising and applying our English skills (spelling, punctuation and grammar) to extended pieces of writing.

We will be trying our hand at writing our own biographies, fantasy narratives, letters and newspapers. We will also be looking at writing from our own experience and increasing our stamina in writing.

Our class novel for this term is *The Lion, the Witch and the Wardrobe* by C.S. Lewis.

### Homework

Homework will be given once a week and is expected to be handed in completed on a Thursday. This will include writing, reading, maths and topic work. It is expected that children will be reading *most days*—out loud when possible.

We are currently trialling an online homework platform for maths. The mymaths area allows children to access particular set tasks on their own portals from home or school. We hope that this will become an effective learning tool. More details will follow.



Article 28: Every child has the right to an education

### Maths

This term we will revise the basic foundation skills in maths and look at measurement, geometry, position and direction.

We are going to focus particularly on our reasoning and problem solving skills, which will be addressed across the curriculum. We will also be conducting some maths investigations later in the term.

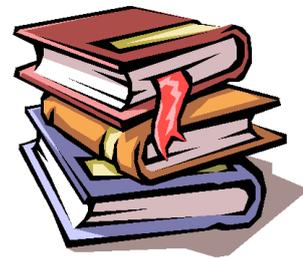
### P.E.

Please note our PE sessions are on *Mondays* and *Fridays*.

Please ensure your children have the correct PE kit stipulated in the uniform policy and that it is clearly named to avoid any upset.

This now includes suitable outdoor trainers as I hope to practise our athletic and game skills outside in the good weather.

# Learning Web



## Important Dates

Monday 23rd April	p.m. Y5 to Thornley Community Centre
Wednesday 25th April	E-Safety Assembly
Monday 7th May	Bank holiday—school closed
14th –18th May	<u>SATs Week</u>
28th May-1st June	Half Term—school closed
25th—27th June	Y6 Residential

\*Y6 will also be going on transitions days to their new secondary schools - we will let you know specific dates as soon as possible.

## Science

We will be investigating and identifying changes in materials.  
We will explore how materials can be combined and separated and look at methods such as dissolving, evaporation, filtering and the effects of temperature.

## Computing

Our focus will continue to be on digital literacy this term. We will be learning how to keep ourselves and each other safe online.

Please make a note of our E-Safety assembly on Wednesday 25th April at 2.00pm.

We will continue to use a variety of programmes to support our learning in other topic areas, including safe search engines, iPad apps such as PicCollage and Microsoft Office on laptops.

## Geography

This term we will be looking at biomes and vegetation belts.  
We will be using our geographical knowledge of different regions to plan rescue missions and survival guides, which will incorporate our map reading and some fieldwork expertise.

## Art

We will be learning about and taking inspiration from the surrealism movement. This includes researching artists such as Salvador Dali.

## Modern Foreign Language

We will continue to study Spanish as our main language and will be covering a range of basic conversational phrases, with opportunities to progress to writing.

## Music

Brass continues to be on *Mondays* so please ensure your child brings their instrument.

We will also be preparing for the Proms in the Playground, so we will be focusing on our vocals and singing in a group.

## R.E.

Our topics for this term are:  
Transformation, Freedom & Responsibility, and Stewardship.

Children will also be given the opportunity to plan and lead collective worship in the classroom and in whole school assemblies.



Article 29: Education should develop each child's personality, talents and abilities to the fullest.