

MUSIC

The children will continue their Ukulele lessons with Jamie on Monday mornings. They will also be learning the basic skills needed for playing a recorder.

P.E.

P.E kit to remain in school at all times. Please ensure that all PE clothing is named. P.E. is on Wednesdays and Thursdays. We will be working on dance and gymnastics skills. The children will be learning to combine sequences of movements, individually and in groups.

ART AND DESIGN

Our Art work will be linked to our History and Geography. The children will be making 3– models of buildings and structures. They will also be learning about the works of famous British artists.

DESIGN TECHNOLOGY

The children will continue to work on building strong structures. They will also investigate how movement can be included in their work.

REMINDERS **Water bottles**: Please ensure your child has a water bottle in class with their name on. (Please make sure that the bottle only contains water). Year 3 are welcome to bring in a **snack** from home to have at playtime. This must be fruit or vegetables.

Reading at home is the most important thing that your child can do. Please can you ensure that your child reads as often as possible, including their own books. They should be encouraged to think about what they have read and to discuss it.

Many thanks, Mrs Cornley

Class 3 Spring 2018



Dazzling Durham - comparing our local city to other locations.

Dates for your diary

Class 3 Holy Week Liturgy—2.30pm
27.3.18

Parents Evening—27.3.18

ENGLISH ACTIVITIES

Writing

During this term the children will be building on the skills of last term, particularly when using commas and apostrophes.

In addition they will be :

- ◇ Learning different ways to start their sentences.
- ◇ Starting to use inverted commas for speech.
- ◇ Using headings and subheadings when writing information texts.
- ◇ Writing for different purposes (stories, poems and non-fiction).
- ◇ Adding suffixes and prefixes to words and investigating how these change the meaning of words.
- ◇ Spelling tricky words from memory.



Reading

The children will be given opportunities to read every day. This may be individually, in a group or as a whole class.

They will also be:

- ◇ Researching information about Anthony Browne and his books.
- ◇ Reading a range of different texts and learning about the layout of these.
- ◇ Learning to read ahead to help work out the meaning of a text.
- ◇ Reading silently to themselves for increasing amounts of time.
- ◇ Thinking about why an author uses certain words.

MATHEMATICS ACTIVITIES

The children will continue to be taught through the mastery approach to mathematics. They will be:

- ⇒ Consolidating their understanding of multiplication and division.
- ⇒ Solving problems in relation to money.
- ⇒ Beginning to collect information and record it in different ways.
- ⇒ Working with mm, cm, m and km and solving measurement problems.

Article 29: Education should develop each child's personality, talents and abilities to the fullest.



SCIENCE

The children will learn about forces and magnets. They will be completing lots of practical activities to find out how forces are all around and how we use forces to make things happen. They will learn about how magnets attract and repel each other.



As the weather improves they will be learning about light. The children will find out more about the sun and will investigate shadows.

GEOGRAPHY ACTIVITIES

During this term, the children will be continuing to develop their knowledge of the UK. They will be learning about counties with a focus on County Durham. They will find out about physical and human geographical features of the county and will compare it to other geographical locations.

HISTORY ACTIVITIES

The children will be finding out about local history. They will be learning about when and why certain towns and buildings were built. The children will learn about what life in the local area would have been like in the past.

COMPUTING

We will be accessing ICT in all curriculum areas. Within this, there will be a focus on staying safe on-line. The children will be learning how to create programs that follow specific directions. This will include creating a program that has a character that can be made to move.



Article 28: Every child has the right to an education

Article 13 : Every child must be free to seek and receive all kinds of information., as long as it is within the law.