

PSED



Introduction to RRSA and the rights of a child.

Explore resources from Unicef - day for change. [Explore article 24](#), focussing on nutritious food. Link to 'wonderbag' - cooking soup, stew, healthy, nutritious food.

Visits by school nurse to discuss health issues such as hand washing and medicine safety. [Link to article 24.](#)



CL

Children follow instructions involving several ideas or actions.

They answer 'how' and 'why' questions about their experiences and in response to stories and events.

PD



Children show good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing.

Summer Term 2017

Reception

EAD

Children sing songs, make music and dance, and experiment with ways of changing them.

Children represent ideas through art, design, music, dance, role-play and stories.

Mathematics

Children count reliably with numbers from 1-20, place them in order and say which number is more or less than a given number. Using quantities and objects, they add and subtract 2 single digit numbers and count on/back to find the answer. They solve problems including doubles, halves and sharing.

Explore characteristics of 3D shapes and use mathematical language to describe them. Use everyday language to talk about time and money to compare quantities and objects and to solve problems.

Information

Possible trip - Washington Wetlands

Possible mini project - Minibeasts

Sports Day - 10th July

Fathers Day - 18th June

Big Sing for mini-singers - 29th June



Literacy



Reading - Read and understand simple sentences.

Read some common irregular words.

Demonstrate understanding when talking to others about what they have read.

Writing - Write some common irregular words.

Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

RE

Topics - Good News, Friends, Our World

Islam - [Linked to Article 14](#)

UW

PC- Children know about similarities and differences between themselves and others, and among families, communities and traditions. [Link to Article 14](#)

W-Know about similarities and differences in relation to places, objects, materials and living things. Make observations of animals and plants and explain why some things occur, and talk about changes.



The majority of the curriculum will be decided upon following the interests of the children - [Article 12](#) and [Article 29](#)

