History: Anglo Saxon and Viking Britain

This term, the children will find out what happened in Britain after the Romans left in the 5th century. Our class will explore where the Anglo-Saxons came from, how they came to

settle in Britain, who the Picts and Scots of the north were, how Christianity became the predominant religion. They will also find out where Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.



Computing

E-safety - The Power of Words- Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.

RE

PENTECOST - **NEW LIFE** - To hear and live the Easter message.

BAPTISM & CONFIRMATION - CALLED -Confirmation: a call to witness. UNIVERSAL CHURCH - GOD'S PEOPLE -

Different saints show people what God is like. ISLAM – HOLY BOOKS

Art/DT

<u>Art</u> - Talking Textiles'- As a class we will begin by taking a glimpse into the fascinating Bayeux Tapestry (Linking to our History topic) and how other artists have told stories visually throughout the ages. The children will then have the chance to start thinking about how they can tell a wordless story themselves through the medium of textiles.

<u>DT</u> - Food - This term our class will have the mouth-watering task of tasting a variety of different breads and thinking about how bread can contribute to a balanced diet before going on to design, make, evaluate (and, of course, eat!) their own breads.

PE

<u>Cricket</u> - The children will be practising lots of throwing, catching, batting and fielding skills. <u>Athletics</u> - Throughout the term we will also be doing Athletics activities such as throwing, jumping, sprinting and long distance running. Some of the children will be chosen to represent our school in the athletics tournament later this term.

Homework



- Number Facts: Children need to know their times tables up to 12 x 12.
- Spellings: A test each Wednesday and new spellings to be learnt are given out Wednesdays.
- Reading: To be practiced regularly preferably nightly. Books are changed when necessary.
- Numeracy and/or Literacy homework will be given out on a Friday to be returned the following Thursday if possible. All homework will be fully explained to the children.

Visit the St. Godric's School website to: www.st-godrics.durham.sch.uk/

- ✓ Read the latest news, look at our class page to see what we have been doing in class as we journey through the term and go to the Parents' Zone for more information.
- ✓ Visit the E-safety links.



Curriculum Overview



Class 4 - Year 4/5 Summer 2017

English

Reading:

- I can read out loud fluently and confidently, using a range of punctuation to create expression.
- I can put together clues from action, dialogue and description to infer meaning.
- I can justify reasons for my opinion using evidence from the text and my own ideas. We will be doing lots of reading in class and improving and comprehension skills during our guided group reading sessions as well as in independent practice.

Writing:

This term we will be reading stories such as Beowulf, The Seal Children and How to Catch a Mermaid as well as lots of other myths and legend stories linked to Norse mythology. We will use these stories to help inspire us to write our own myth story. We will also be writing recounts, newspaper reports and instructional texts.

Speaking and listening:

- I can listen to and talk about the stories we read as a class.
- I can confidently respond to questions about what we are learning.



Maths

Some of the things we will cover this term are:

- Revisit written methods for all four operations.
- Convert between different units of measure
- To recognise equivalent fractions
- Simplifying fractions
- Find fractions of amounts.
- Recognise place value of decimals
- To solve 2 step measure and money problems
- To compare numbers with the same number of decimal places
- Dividing and multiplying numbers by 10 & 100
- Recognise the decimal equivalent to $\frac{1}{4} \frac{1}{2} \frac{3}{4}$
- To use a range of scales to interpret and present data
- To solve difference problems presented in charts and graphs
- Daily speed tables and weekly mental arithmetic tests.

Music 👔

- Weekly ukulele lessons with Jamie.
- Brass lessons with Miss Mortimer.
- Big Sing Musicals

MFL

Taught by Miss Duggan (St Bede's Spanish teacher)

Science

In the first half of term the children will take part in many practical activities and scientific enquiries to help them understand the differences between a variety of materials and how materials can be mixed and dissolved, and reversibly and irreversibly changed.



In the second half term the children will be learning about the plants and animals in their local and wider environments. They will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.