

WRITING ACTIVITIES

- Write non-fiction texts (about Ancient Egypt) such as information leaflets and advertisements.
- Use sub-headings to help with presentation.
- Recognise and write (grammatically correct) different forms of sentences e.g. statements, commands, exclamations and questions (year 2).
- Begin to use the present perfect tense (e.g. I have eaten my lunch) instead of simple past tense (e.g. I ate my lunch) (year 3).
- Using The Journey by A. Becker (a picture book with no words), begin to write narrative with imaginative vocabulary such as adjectives, adverbs and conjunctions.

Year 3 children will be expected to be using joined up handwriting in most of their writing. Please ensure that they practise this in their writing homework activities.

READING ACTIVITIES

- Use inference and comprehension skills to 'read' The Journey by A. Becker. They will also explore different settings and techniques that authors use in a variety of texts.
- Apply all phonics knowledge to read fluently and accurately (year
 2).
- Continue to identify and recognise different forms of poetry and continue to read aloud poetry and other text types.
- Read non-fiction texts about Ancient Egypt and access non-fiction text online.

To help your child at home please read at least twice per week at home and write a comment in their reading record.

MATHEMATICS ACTIVITIES

The children will practise times tables and mental skills every day.

- We will be looking at number, all four operations, fractions and time in greater depth this term.
- The children will focus on fluency (basic skills), reasoning (explaining their working out and looking at relationships/patterns) and problem solving (applying their knowledge in puzzles and word problems).

Please continue to practise 2, 5, 10 times tables and division facts (year 2) and 3, 4, 8 times tables and division facts (year 3) at home.

R.E.

Pentecost: Energy,

Baptism/Confirmation: Promises

Universal Church: Special places

Islam: Places for worship

SCIENCE

Developing scientific investigation skills through:

Plants and animals including humans. We will look in depth at keeping healthy and the types of nutrition. The children will also be learning about the different bones and muscles in humans and animals, including the purpose and function of the skeleton.

COMPUTING

We will be accessing ICT in all curriculum areas. In computing lessons the children will be presenting their written work from topics using word, publisher and databases. They will also further their knowledge of using coding and programming to create an imaginary world, similar to The Journey by A. Becker.

GEOGPRAPHY

Y2 focus: Study of locations, for example Egypt and the similarities/ differences between the UK.

Y3 focus: Compare and contrast farming/ land use in Egypt to farming/ land use in U.K.

ART AND DESIGN TECHNOLOGY

Egyptian art, including sculpting a cartouche using Egyptian hieroglyphics. Illustrate and design a character for a story set in a forest. This will include using programming to animate the character.

<u>P.E.</u>

Tennis and Athletics. Mrs Hall will be coaching athletics on Thursdays. Please ensure that your child has full P.E. kit, including plimsolls, trainers (for outdoors), a white P.E. shirt and shorts.

MUSIC

Year 3 weekly Ukulele lessons on a Wednesday morning and BIG SING.

Year 2 BIG SING for mini singers.

SPANISH

Children will continue their Spanish lessons on Thursday with Senorita Duggan.

HOMEWORK

Homework: Spellings and homework given on a Friday to be handed in Wednesday. Children will get extra raffle tickets for other learning at home activities they complete.

If children do not complete tasks two weeks in a row then they will be requested to stay in one break time to complete it. This includes reading at home.

REMINDERS

Book bags: A number of children are repeatedly forgetting to bring their book bags to school and have been unable to read their reading books to an adult in class. Children must have book bags and equipment every day.

DATES

4th May—Oriental Museum—Ancient Egyptians.

5th May—Skipping Festival—some year 3 children.

16th May—Tennis Festival—some year 3 children.

23rd May—Outdoor Adventure Festival—all year 2 children.

23rd June—school closed.

29th June—BIG SING for mini singers—year 2

4th July—BIG SING—year 3

I thank you for your continued support,

Mrs Sherrard (class teacher), Mrs Davison (teaching assistant) and Mrs Cornley (PPA teacher).