

## Communication and language

Be able to follow a story without pictures or props.

Listen and respond to ideas expressed by others in conversation or discussion.

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Extend vocabulary, exploring the meaning and sounds of new words.

## Literacy

### Reading

Continue a rhyming string, eg hat, bat, sat, mat

Hear and say initial sounds in words.

Begins to read simple words and sentences.

### Writing

Write own name and other things such as caption, labels etc.

Use some clearly identifiable letters to communicate meaning.

Attempts to write short sentences in meaningful contexts.

## Personal, Social and Emotional

Encourage children to:

Explain own knowledge and understanding and ask appropriate questions of others.

Take steps to resolve conflicts with others.

Speak to others about own needs, wants, interests and opinions.

Describe self in positive terms and talk about abilities.

## RE

Celebrating

Gathering

Growing

## Maths

### Number

Count reliably with numbers from 1-20.

Order numbers 1-20.

Count a set of objects up to 10.

Say a number that is one more/one less.

In practical activities, begin to use the vocab involved in addition and subtraction.

### Shape

Order 2 or 3 objects by length, weight, height or capacity.

Begin to name 2D and 3D shapes.

# Earth and Space

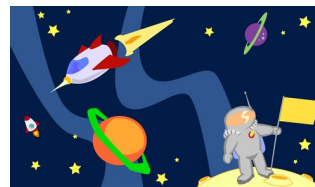
## Reception



## Understanding of the World

Look closely at things in their environment, focussing on similarities, differences, patterns and change (could be related to seasons, materials, day and night, nature, objects around the house etc).

Complete a simple program on a computer.



## PD

Use a pencil to form recognisable letters.

Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Experiment with different ways of moving.

Show an understanding of how to transport and store equipment safely.

Show understanding of the need for safety when tackling new challenges, and considers and manages some risks.

## EAD

Explore what happens when colours are mixed.

Construct simple models with a purpose in mind.

Select tools and techniques needed to shape, assemble and join materials they are using.

Explore the different sounds of instruments.

Sing songs and experiment with ways of changing them.

## Earth and Space:

Throughout this topic we will be finding out about the Earth and space. Some of the things we plan to explore are listed below.

**Tim Peake in space** - look at footage from CBBC about his current space journey.

**Dehydrated Space food** - experience and explore space food.

**Space stories** - 'The Way Back Home' Oliver Jeffers

'Man on the Moon' Simon Bartram

'Aliens love underpants' Claire Freedman

**Junk modelling rockets.**

**Possible visit to a planetarium.**

**Space songs and rhymes.**