

# History & Geography: Romans and U.K. City

In the first half term we will be learning about why Britain was invaded and settled by the Romans and what effects this had on the future of Britain. We will explore why the Romans marched through Durham and Hadrian's Wall.

Our geography topic this term is to explore a county of the U.K. in detail. We will be looking at the human and physical features of this county.



## Computing

**E-safety - The Power of Words-** Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful.

Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.

Pupils will use the SCRATCH programming language to create a game. The children will learn how to add instructions / change sprites etc.



## RE



**PENTECOST - ENERGY - GIFTS OF THE HOLY SPIRIT**

**RECONCILIATION - CHOICES - Importance of examination of conscience**

**SPECIAL PLACES - HOLY PLACES FOR JESUS AND THE CHRISTIAN COMMUNITY**

**ISLAM - The children will study various aspects of Islam for one week.**

## Art/DT

**Art** - This term's focus will be exploring Roman mosaics. This unit of work will be inspired by our topic - Romans.

**DT** - This term we will explore a variety of money containers, looking at the different kinds of materials and components used, as well as areas such as design and appearance. The children will have the chance to practise their sewing skills and expand their experience of working with textiles, as well as designing, making and evaluating their very own money containers.



## PE

**Cricket** - The children will be working with one of the SSP teachers each Thursday this half term to learn all about the game.

**Football** - This half term we will be continuing with our learning and development of our Football skills. A coach from SAFC will be working with the children each Friday.

**Athletics** - Throughout the term we will also be doing Athletics activities such as throwing, jumping, sprinting and long distance running.



## Homework

- **Maths:** The children need to be able to tell the time to the nearest minute.
- **Spellings:** A test each Wednesday and new spellings to be learnt are given out Wednesdays.
- **Reading:** To be practiced regularly preferably nightly. Books are changed when necessary.
- **Numeracy and/or Literacy homework** will be given out on a Friday to be returned the following Thursday if possible. All homework will be fully explained to the children.

Visit the St. Godric's School website to: [www.st-godrics.durham.sch.uk/](http://www.st-godrics.durham.sch.uk/)

- ✓ Read the latest news, look at photo slideshows and go to the Parents' Zone for more information.
- ✓ Ask your child to login to the DLG to do online writing and maths tasks at home!

# Curriculum Overview



Class 4

Year 2016

## English

### Reading:

- I can read out loud fluently and confidently, using a range of punctuation to create expression.
- I can put together clues from action, dialogue and description to infer meaning.
- I can justify reasons for my opinion using evidence from the text and my own ideas.

### Writing:

This term we will be reading *The Minpins* and other serialised longer stories by Roald Dahl. The children will review the main features of the characters, plot and setting. We will discuss views, responses and preferences as a class. The children will compare settings and analyse words and phrases used for description. The children will go onto write their own short adventure story based on the *Minpins*. The children will also be learning how to write persuasive arguments. They will write a persuasive letters using the techniques learned.

### Speaking and listening:

- I can listen to and talk about the stories we read as a class.
- I can confidently respond to questions about what we are learning



Some of the things we will cover this term are:

- Convert between different units of measure
- To recognise equivalent fractions
- Simplifying fractions
- Find fractions of amounts.
- Recognise place value of decimals
- To solve 2 step measure and money problems
- To compare numbers with the same number of decimal places
- Dividing and multiplying numbers by 10 & 100
- Recognise the decimal equivalent to  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$
- To use a range of scales to interpret and present data
- To solve difference problems presented in charts and graphs
- To recognise what unit of measure you would measure objects in e.g. book in cm, milk in litres, and classroom in metres.
- Daily speed tables and weekly mental arithmetic tests.

## MFL

- Numbers beyond 20
- Days
- Story writing

Taught by Miss Duggan (St Bede's Spanish teacher)



## Music

- Weekly ukulele lessons with Jamie.
- Recorder lessons in class.
- Brass lessons with Mrs Mortimer.

## Science

In the first half term of the children will continue their learning about the differences between solids, liquids and gases, and how different materials can change state. They will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, as well as expressing their understanding in a variety of ways.

In the second half of the term the children will learn about forces and magnets. The children will learn a range of things from pushes and pulls to uses for magnetic materials. They will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

