

# Geography: Italy (Bay of Naples) Tectonic Plates

As a class we will be reinforcing the learning of names and locations of continents from KS1 and extending opportunities to acquire and apply their knowledge of some of the main countries and cities in Europe. The children will investigate the human and physical features of the main countries and cities in Europe. Children will also investigate the human and physical geography of Italy with a special focus on the volcanic areas and location of the tectonic plates. This unit of work will also continue to develop a range of geographical and map skills.



## Computing

- E-safety - Use technology safely, respectfully and responsibly.
- Word Processing Skills  
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

## RE

**LOCAL CHURCH - JOURNEYS-** Christian family's journey with Christ  
**EUCCHARIST - Listening and Sharing -** Jesus gives himself to us in a special way  
**LENT & EASTER - Giving All -** remembering Jesus' total giving



## Art/DT

**Art** - This terms focus will be 3D art. This unit of work will be inspired by our topic - Italy.  
**DT** - The children will have the chance to explore the materials and components of different photograph frames, engage in practical activities to develop their experience of working with tools and techniques, as well as having the chance to design, make and evaluate their own photograph frames.

## PE

**Dance** - The children will explore movement and shape linking to our topic of volcanoes.  
**Gymnastics** - The children will compose, develop and refine a simple Gymnastics routine. They will develop control and fluency when carrying out simple actions (balance, jumps, rolls, twists & turns)

## Homework

- Number Facts: Children need to know their times tables up to 12 x 12.
- Spellings: A test each Wednesday and new spellings to be learnt are given out Wednesdays.
- Reading: To be practiced regularly preferably nightly. Books are changed when necessary.
- Numeracy and/or Literacy homework will be given out on a Friday to be returned the following Thursday if possible. All homework will be fully explained to the children.



Visit the St. Godric's School website to: [www.st-godrics.durham.sch.uk/](http://www.st-godrics.durham.sch.uk/)

- ✓ Read the latest news, look at photo slideshows and go to the Parents' Zone for more information.
- ✓ Ask your child to login to the DLG to do online writing and maths tasks at home!

# Curriculum Overview

Class 4

g 2016



## English

### Reading:

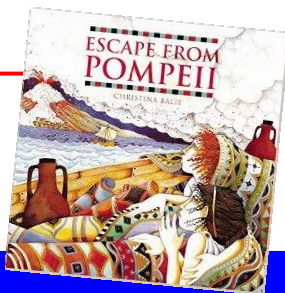
- I can read out loud fluently and confidently, using a range of punctuation to create expression.
- I can put together clues from action, dialogue and description to infer meaning.
- I can justify reasons for my opinion using evidence from the text and my own ideas.

### Writing:

- I can use commas after fronted adverbials.
- I can choose appropriate nouns and pronouns.
- I can use paragraphs to structure my writing.
- I can use the main features of a range of text types.
- I can vary my sentence length and structure.
- I can choose words and phrases that both engage the reader and support the purpose.
- I can use the possessive apostrophe.
- I can use and punctuate direct speech.

### Speaking and listening:

- I can listen to and talk about the stories we read as a class.
- I can confidently respond to questions about what we are learning.



## Maths

Some of the things we will cover this term are:

- Use written method for all four operations
- Convert between different units of measure
- To recognise equivalent fractions
- Simplifying fractions
- Find fractions of amounts.
- Recognise place value of decimals
- To solve simple measure and money problems
- To compare numbers with the same number of decimal places
- Dividing and multiplying numbers by 10 & 100
- Recognise the decimal equivalent to  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$
- To use a range of scales to interpret and present data
- To solve difference problems presented in charts and graphs
- To recognise what unit of measure you would measure objects in e.g. book in cm, milk in litres, and classroom in metres.
- Daily speed tables and weekly mental arithmetic tests.

## MFL

- My family
- Greetings
- Months
- Days

Taught by Miss Duggan (St Bede's Spanish teacher)



## Music

- Weekly ukulele lessons with Jamie.
- Recorder lessons in class.
- Brass lessons with Mrs Mortimer.



## Science



In the first half of term we will be investigating rocks and soils. The children will compare and describe different kinds of rocks. They will also describe how fossils are formed. They will recognise that soils are made from rocks and organic matter.

In the second half term the children learn about the differences between solids, liquids and gases, and how different materials can change state. They will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, as well as expressing their understanding in a variety of ways.