

Autumn term

Class 2

Welcome back everyone!

I would like to begin by saying that **all** of the children have settled into Class 2 very well indeed. It is a very happy and hard-working classroom.

I would like to use this opportunity to say thank you to all of you who supported your child with their summer diary. The diaries have given the children lots to talk about when sharing news.

Book study: Fantastic Mr Fox

This term we are going to be using this wonderful Roald Dahl book which fits in well with Roald Dahl's 100th birthday celebrations.

The theme of foxes will continue later into the term as the children begin to learn more about information writing.

Science

We will be exploring seasonal changes this term, and throughout the year and we will be studying plants with a particular focus on trees.

Following our theme of foxes, we will look at different types of foxes, their habitats and simple food chains.

Computing

Children will be developing confidence and working more independently. They will be using technology (laptops, computers and iPads) purposefully to create, organise and store content, through the use of programs such as Word, Publisher, Dazzle, Colour Magic and much more.

I will send home website addresses and useful apps that we use in the classroom to aid learning.

Art & Design

Children will be provided with many opportunities to use a wide range of mediums; pastels, watercolours, pencils and explore a range of techniques; collage, sketching, printing, painting and rubbing. There will be a particular emphasis on learning about colour, and this will be explored through the other themes which the children are learning about in class (Trees, Fantastic Mr Fox, Autumn).

Music

There will be a focus on performance and singing as we learn new songs and prepare for the Nativity play.



Geography

We will be learning about our local area, and we will carry out simple field studies looking at Wheatley Hill and its features.

Organisation in the classroom.

Mrs Hill—Monday-Wednesday and Friday afternoon

Mrs Cornley—All day Thursday and Friday morning

Mrs Laundon—all day Monday, Wednesday, Thursday, Friday and Tuesday morning

History topic: Christmas in the past

We will not start to engage in this topic until mid-November when we will look at Christmas in the past and how was Christmas different for our parents?

We will also briefly look at Remembrance Day and why it is important.

Maths

Your child will cover all aspects of maths each term. We are currently focussing on numbers to 20, counting forwards and backwards and saying what is one more and one less. We are also looking number patterns and number sequences.

We then move onto addition and subtraction.

When maths homework is given out, it usually has an example or a little explanation for you, so that you know what is expected of your child and what we have been doing in class.

Homework

- I can't stress enough the value of you listening to your child read at home. Your child is of the age where reading at home is essential. Please can you record in the reading record book when you have listened to your child read. This helps us when changing your child's books.
- Homework will generally be given out on a Friday evening and I usually ask for it to be returned on Wednesday of the following week. I hope that this enables all pupils to have the opportunity to work with their parents and carers. Children are immediately rewarded an achievement point for completing their homework and returning it to school.

PE Monday & Thursday

All pupils now have a PE kit in school, so thank you for your support.

We continue to encourage independence when getting ready for PE, so please may I request that you consider what your child is wearing on Mondays and Thursdays.

Some children struggle with pinafores and buttons.

If you have any concerns regarding your child, please do not hesitate to contact me. I'm usually available after school most days, but if you are struggling to catch me, please leave a message with Mrs Starkie in the office and I will get back to you.

Mrs Hill